



Purpose- Eagle Learners intentionally engage in experiences that are relevant to their lives and their future.

Communication- Eagle Learners share and exchange information and ideas effectively.

Collaboration- Eagle Learners work together to generate ideas, create products, and solve problems in an effort to enhance learning.

Wonder- Eagle Learners ask questions about the world around them and persist to find explanations and solutions.

Contribution- Eagle Learners leave a positive impact on the world around them.

Ownership- Eagle Learners know their strengths and weaknesses and see themselves as the most important participant in a lifelong process of growth.







Purpose-

Explore careers throughout the year through dramatic play

Communication-

- Participate in monthly show and tell experience
- Participation in an end of year presentation

Collaboration-

• Participate in a Breakout EDU experience

Wonder-

Plan, Do, Review Process

Contribution-

Complete a class project that benefits the class or the school

Ownership-

Meet usage goal established with your teacher in Lexia



Eagle Learner Exemplars Kindergarten



Purpose-

- Successful participation of 5 career day speakers
- Successful participation in learning about their teacher's college education

Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual presentation for class/community

Collaboration-

- Collaborate to create a class book
- Successful completion of monthly team building time
- Participate in a Breakout EDU experience

Wonder-

- Participate in 3 makerspace challenges
- Successful passion project participation

Contribution-

- Complete at least one hour of community service
- Find a cause as a class and take action

Ownership-

- Meet usage goal established with your teacher in Lexia AND Dreambox
- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Complete/update/maintain learner profile





Purpose-

- Research a career of interest and postsecondary options for the field a
- Create a college poster or pennant

Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual presentation for class/community

Collaboration-

- Collaborate with a classroom outside of Western Wayne for a collective lesson
- Successful completion of monthly team building time
- Participate in a Breakout EDU experience

Wonder-

- Participate in 3 makerspace challenges
- Successful passion project participation

Contribution-

- Complete at least one hour of community service
- Find a cause as a class and take action

Ownership-

- Meet usage goal established with your teacher in Lexia AND Dreambox
- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Complete/update/maintain learner profile





Purpose-

- Successful participation in career day wax museum
- Take a virtual tour of a college

Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual presentation for class/community

Collaboration-

- Collaborate with a civic partner to accomplish a goal
- Successful completion of monthly team building time
- Participate in a Breakout EDU experience
- Create a group exhibit for WWES museum day

Wonder-

- Participate in 3 makerspace challenges
- Successful passion project participation

Contribution-

- Complete at least one hour of community service
- Find a cause as a class and take action.

Ownership-

- Meet usage goal established with your teacher in Lexia AND Dreambox
- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Complete/update/maintain learner profile





Purpose-

- Interview a person with a job and report on their profession
- Identify and locating Wayne County colleges and universities
- Visit a college campus

Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual presentation for class/community
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

Collaboration-

- Documented participation in one or more extra-curricular activities
- Successful completion of monthly team building time
- Participate in a Breakout EDU experience

Wonder-

- Participate in 3 makerspace challenges
- Successful passion project participation

Contribution-

- Complete at least three hours of community service
- Completion of service learning project

Ownership-

- Meet usage goal established with your teacher in Lexia AND Dreambox
- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Complete/update/maintain learner profile





Purpose-

- Express career aspirations either in written form or as a verbal presentation
- Identify and locating state colleges and universities
- Visit a college campus

Communication-

- Add 4 pieces to writing portfolio
- Proficient individual oral/visual presentation for class/community and writing portfolio
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

Collaboration-

- Successful participation in a project that requires digital collaboration
- Documented participation in one or more extra-curricular activities
- Successful completion of monthly team building time
- Participate in a Breakout EDU experience

Wonder-

- Participate in 3 makerspace challenges
- Participate in Science Fair
- Successful passion project participation

Contribution-

- Complete at least three hours of community service
- Completion of service learning project

Ownership-

- Meet usage goal established with your teacher in Lexia AND Dreambox
- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Complete/update/maintain learner profile



Eagle Learner Exemplars _ 5th Grade



Purpose-

- Participate in 5th grade career day
- Create college fair recruitment booth with a group persuading others why they should attend that college
- Visit a college campus

Communication-

- Completion of a communication portfolio documenting written and oral (min. 5 artifacts: literacy, transactive, personal, multimedia, speech)
- Proficient completion of a communication portfolio documenting written and oral
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

Collaboration-

- Documented participation in one or more extra-curricular activities
- Successful completion of monthly team building time
- Participate in a Breakout EDU experience
- Create a group exhibit for WWES museum day

Wonder-

- Participate in 3 makerspace challenges
- Participate in Windy 500
- Successful passion project participation

Contribution-

- Complete at least three hours of community service
- Completion of Service Learning Project
- School Legacy Exercise

Ownership-

- Meet usage goal established with your teacher in Lexia AND Dreambox
- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Earn and maintain Digital Driver's License
- Complete/update/maintain learner profile

Student led conference with parents to show learner profile, learning growth, and proficiency on exemplars.

Panel review-

2 strengths and 1 weakness of all exemplars with evidence and growth plan for improvement -10 min Panel will consist of administrators, teachers, community members, board members, and alumni





Purpose-

- Visit a college campus and write a reflection
- Participate in a job shadow and write a reflection
- Naviance

Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual presentation for class/community
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

Collaboration-

- Documented participation in one or more extra-curricular activities
- Participate in a Breakout EDU experience
- Create a group exhibit for LMS museum day

Wonder-

- Participate in Science Fair
- Successful passion project participation

Contribution-

- Complete at least four hours of community service
- Completion of Service Learning Project

Ownership-

- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Earn and maintain Digital Driver's License
- Complete/update/maintain learner profile





Purpose-

- Visit a college campus and write a reflection
- Participate in a job shadow and write a reflection
- Naviance

Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual presentation for class/community
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

Collaboration-

- Documented participation in one or more extra-curricular activities
- Participate in a Breakout EDU experience
- Create a group exhibit for LMS museum day

Wonder-

- Complete a mini action research project
- Successful passion project participation

Contribution-

- Complete at least four hours of community service
- Completion of Service Learning Project

Ownership-

- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Earn and maintain Digital Driver's License
- Complete/update/maintain learner profile





Purpose-

- Visit a college campus and write a reflection
- Visit career center and write a reflection
- Host "Lincoln U" college day- create a college fair recruitment booth with a group persuading others why they should attend that college
- Naviance

Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual presentation for class/community
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

Collaboration-

- Documented participation in one or more extra-curricular activities.
- Participate in a Breakout EDU experience
- Create a group exhibit for LMS museum day

Wonder-

- Proficient participation in School Legacy Exercise
- Complete an action research project
- Successful passion project participation

Contribution-

- Complete at least four hours of community service
- Completion of Service Learning Project
- School Legacy Exercise

Ownership-

- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Earn and maintain Digital Driver's License
- Complete/update/maintain learner profile

Student led conference with parents to show learner profile, learning growth, and proficiency on exemplars.

Panel review-

4 strengths and 2 weaknesses of all exemplars with evidence and growth plan for improvement -20

Panel will consist of administrators, teachers, community members, board members, and alumni



Eagle Learner Exemplars 9th Grade



Purpose-

- Visit a college campus and write a reflection
- Alumni project- complete a profile on a Lincoln graduate
- Naviance

Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual multimedia presentation for class/community
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

Collaboration-

- Documented participation in one or more extra-curricular activities
- Participate in a Breakout EDU experience
- Participate in one Eagle Pride Activity

Wonder-

- Successfully complete a Google Applied Digital Skills (If Then Adventure Stories)
- Successful passion project participation

Contribution-

- Complete at least five hours of community service
- Completion of Service Learning Project

Ownership-

- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Participate in bi-weekly progress check with Champion Teacher
- Complete/update/maintain learner profile



Eagle Learner Exemplars 10th Grade



Purpose-

- Visit a college campus and write a reflection
- Participate in checkpoint for graduate pathway benchmarks with Champion Teacher
- Naviance

Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual multimedia presentation for class/community
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

Collaboration-

- Documented participation in one or more extra-curricular activities
- Participate in a Breakout EDU experience
- Participate in one Eagle Pride Activity

Wonder-

- Create a sales pitch for a school improvement idea
- Successful passion project participation

Contribution-

- Complete at least five hours of community service
- Completion of Service Learning Project

Ownership-

- Meet/Exceed NWEA growth goals for Math and Reading OR demonstrate proficiency in 80% of grade level learning targets for ELA and Math
- Participate in bi-weekly progress check with Champion Teacher
- Complete/update/maintain learner profile





Purpose-

- Complete two college visits/job shadows and reflections
- Participate in checkpoint for graduate pathway benchmarks with Champion Teacher
- Naviance

Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual multimedia presentation for class/community
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

Collaboration-

- Documented participation in one or more extra-curricular activities
- Participate in a Breakout EDU experience
- Participate in one Eagle Pride Activity

Wonder-

- Successfully complete a Google Applied Digital Skills (Pick the next box office hit)
- Successful passion project participation

Contribution-

- Complete at least five hours of community service
- Completion of Service Learning Project

Ownership-

- Demonstrate proficiency in 80% of grade level priority standards for ELA and Math
- Participate in bi-weekly progress check with Champion Teacher
- Complete/update/maintain learner profile





Purpose-

- Participate in JA for a day and write a reflection
- Participate in senior college fair and write a reflection
- Complete FASFA
- Apply for college, job, or military
- Naviance

Communication-

- Add 4 pieces to writing portfolio
- Create an oral and visual multimedia presentation for class/community
- Use of digital platform (e.g. blog, vlog, etc.) to share information with larger audience over a sustained period of time (10 entries)

Collaboration-

- Documented participation in one or more extra-curricular activities
- Participate in a Breakout EDU experience
- Participate in one Eagle Pride Activity

Wonder-

- Completion of Community Legacy Exercise
- Complete an action research project
- Successful passion project participation

Contribution-

- Complete at least five hours of community service
- Completion of Service Learning Project
- Community Legacy Exercise

Ownership-

- Completion of Post-Lincoln Graduation Plan
- Demonstrate proficiency in 80% of grade level priority standards for ELA and Math
- Participate in bi-weekly progress check with Champion Teacher
- Complete/update/maintain learner profile

Student led conference with parents to show learner profile, learning growth, and proficiency on exemplars.

Panel review-

Evidence of proficiency in all exemplars -30 min

Panel will consist of administrators, teachers, community members, board members, and alumni